

OUTREACH EMPLOYMENT PHILOSOPHY

- ◆ No profession is as vital as that of parent. Our educators/staff who are parents are encouraged to place their children first. We adhere to the quote by Jackie Kennedy: “If we bungle raising our children, nothing else matters.”
- ◆ The opportunity to reach kids is both an honor and a privilege. There is great joy and satisfaction in sharing educational moments with young people. Educators should laugh often and delight in their students.
- ◆ Outreach education is multi-cultural, promoting awareness of the individual needs of students from all manner of backgrounds. Narrow-mindedness or discrimination among staff will not be tolerated.
- ◆ All persons are worthy of our respect. To that end, each staff member will be treated with regard, dignity and caring. We all are co-workers seeking to reach out to kids. All staff will strive to avoid office “gossip.” Authority should never be used to “oversee” but rather to lead. Every staff member’s opinion is worthy of attention.
- ◆ Employees are encouraged to work autonomously. Creativity and brainstorming to develop new ideas and curriculum are vital components of our growth as an organization. Staff does not need to be “seen” working to be paid for work produced.
- ◆ Our staff operates under conditions of trust. Time sheet accuracy and accountability reflect that trust and underscore our respect for each other and for our mission.
- ◆ Confidentiality is a foundation of our mission. A violation of confidentiality will be grounds for dismissal.
- ◆ There is no better education than that given by example. Outreach professionals are cognizant of their role as models for youth and conduct their lives accordingly.
- ◆ The reality of our effort in making a difference in young people’s lives requires:
 - ✓ The realization that no one is perfect and all staff members must help one another. Errors will be self-acknowledged and non-judgmental attitudes encouraged.
 - ✓ Acceptance that no simple solutions for the problems associated with early sexual activity exist and that vigilance above and beyond the classroom is necessary to affect behavioral change.
 - ✓ Respect for each other’s spirituality. Staff members must find their own spiritual base as a source of strength. At the end of our lives, we are not accountable for how much money we made, but rather for what we did with the time allotted us. Each of us must acknowledge to ourselves our true “boss” and our motivation for working.

YOUR LABOR IS VITAL AND LIFE AFFIRMING. THANK YOU!

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ONE KID AT A TIME!TM